

Persuasive Writing Terminology

<i>7/8 Grades</i>	<i>5/6 Grades</i>	<i>4th Grade</i>	<i>3rd Grade</i>	<i>2nd Grade</i>	<i>K & 1st Grade</i>
<p><u>Introduction</u></p> <p>Attention Getter Restate prompt Opinion statement Method (3 reasons in 1 sentence)</p> <p><u>2nd, 3rd, 4th Para</u> Transition Topic sentence for fact 1 At least 2 Major supports At least 2 Minor supports Concluding sentence</p> <p><u>5th paragraph</u> Complex sentence Restate thesis Restate method Author comment</p>	<p><u>Introduction</u></p> <p>Attention Getter Restate prompt Focus sentence State your opinion 3 reasons (3 sentences)</p> <p><u>2nd, 3rd, 4th Para</u> Transition – Topic sentence 1 Support ----2-3 details 2 Support ----2-3 details 3) Support ---2-3 details</p> <p><u>5th paragraph</u> Transition-Closing sentence (restate your opinion in closing sentence) -Restate prompt & focus -Restate 3 reasons in 1 sentence Catchy sentence</p>	<p><u>Introduction</u></p> <p>Attention Getter Restate prompt State your opinion 3 reasons</p> <p><u>2nd, 3rd, 4th Para</u> Transition--Topic sentence Rerword -1st of 3 reasons 1. Support ---2 details 2. Support ---2 details 3. Support ---2 details</p> <p><u>5th paragraph</u> Closing-Transition & restate opinion Restate prompt & focus Restate 3 reasons Catchy sentence</p>	<p><u>Introduction</u></p> <p>Hook Restate Prompt State your opinion 3 reasons (1 or 3 sentence)</p> <p><u>2nd, 3rd, 4th Para</u> Transition – Topic Sentence Reason 1. Support ---1 detail 2. Support ---1 detail 3. Support ---1 detail</p> <p><u>5th paragraph</u> Closing-Transition Restate prompt & opinion Restate 3 major reasons Catchy sentence</p>	<p><u>Introduction</u></p> <p>Hook Restate prompt Focus sentence/Opinion 2 reasons (1 sentence)</p> <p><u>2nd Paragraph</u> Reason 1 ---2 supports Reason 2 ---2 supports</p> <p><u>3rd paragraph</u> Closing (2-3 sentences) Restate prompt, opinion/reasons in one sentence Catchy sentence</p>	<p><u>None Required</u></p>

* Use the term “reasons” only when teaching persuasive.

Persuasive Writing Terminology

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Expository Writing Terminology

7/8 Grades

Introduction

Attention Getter
Restate prompt
Thesis statement
Method (1 sentence)
3 facts/ideas

2nd, 3rd, 4th Para

Transition
Topic sentence for fact 1
At least 2 Major supports
At least 2 Minor supports
Concluding sentence

5th paragraph

Complex sentence
Restate Thesis
Restate Method
Author comment

5/6 Grades

Introduction

Attention Getter
Restate prompt
Focus sentence
3 facts

2nd, 3rd, 4th Para

Transition – Topic sentence

1 Support
----2-3 details
2 Support
----2-3 details
3) Support
---2-3 details

5th paragraph

Transition-Closing sentence
-Restate prompt & focus
-Restate 3 facts in 1 sentence
Catchy sentence

4th Grade

Introduction

Attention Getter
Restate Prompt
Focus sentence
3 facts (ideas)

2nd, 3rd, 4th Para

Transition--Topic sentence
Reword -1st of 3 facts
1. Support
---2 details
1. Support
---2 details
3. Support
---2 details

5th paragraph

Closing-Transition
Restate prompt & focus
Restate 3 facts
Catchy sentence

3rd Grade

Introduction

Hook
Restate Prompt
Focus sentence
3 Facts/Ideas
(1 or 3 sentence)

2nd, 3rd, 4th Para

Transition – Topic sentence
1. Support
---1 detail
2. Support
---1 detail
3. Support
---1 detail

5th paragraph

Closing-Transition
Restate prompt
Restate 3 major facts
Catchy sentence

2nd Grade

Introduction

Hook
Focus sentence
2 Facts/Ideas (2 sentences)

2nd Paragraph

Fact/Idea 1
---2 supports

Fact/Idea 2
---2 supports

3rd paragraph

Closing (2-3 sentences) Restate facts in one sentence
Catchy sentence

K & 1st Grade

1 paragraph

Hook
Focus
1 fact (why)
2 supports

Expository Writing Terminology

Narrative Essay

(Tell a Story)

Paragraph 1 – Introduction

- Attention getter--question, quote, etc.
- Tell **who, what, where, when**
- Never give away the most exciting part here

Paragraph 2

- Set the mood, introduce the characters
- Tell what happened before or in the beginning – details, details, details
 - It all started....
 - I can remember....

Paragraph 3

- Tell what happened in the middle – **most exciting part**
 - Then came the moment I'll never forget
 - You'll never guess what happened next.
 - Then it happened.

Paragraph 4

- Tell what happened after the exciting part
 - Later on....
 - After that....

Paragraph 5/ Closing

- What did you learn as a result of this experience?
- What this experience means to you
 - As a result of this experience....
 - This experience will always remind me that....